

English Language Arts

Grade 6

PA Alternate Eligible Content

Alignment Review

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.A Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- CC.1.3.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.
- CC.1.3.6.C Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

Assessment Anchor

E06.A-K.1 Key Ideas and Details

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|---|---|---------------------------------|--|
| E06.A-K.1.1 Demonstrate understanding of key ideas and details in literature | E06.A-K.1.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. | E06.A-K.1.1.1.a | Identify details and evidence from the text to answer literal and inferential questions. |
| | E06.A-K.1.1.2 Determine a theme or central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments. | E06.A-K.1.1.2.a | Determine the theme of a story, drama, or poem. |
| | | E06.A-K.1.1.2.b | Summarize the text. |
| | E06.A-K.1.1.3 Describe how the plot of a particular story, drama, or poem unfolds, as well as how the characters respond or change as the plot moves toward a resolution. | E06.A-K.1.1.3.a | Identify how the plot unfolds in a story. |

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.D Determine an author's purpose in a text and explain how it is conveyed in the text.
- CC.1.3.6.E Analyze how the structure of a text contributes to the development of theme, setting, and plot.
- CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.

Assessment Anchor

E06.A-C.2 Craft and Structure

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|--|--|---------------------------------|---|
| E06.A-C.2.1 Demonstrate understanding of craft and structure in literature. | E06.A-C.2.1.1 Determine an author's purpose in a text and explain how it is conveyed in the text; explain how an author develops the point of view of the narrator or speaker in a text; describe the effectiveness of the point of view used by the author. | E06.A-C.2.1.1.a | Identify information within the text to determine the narrator's point of view. |
| | | E06.A-C.2.1.1.b | Describe an author's purpose in a text. |
| | E06.A-C.2.1.2 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. | E06.A-C.2.1.2.a | Identify where a sentence or scene fits in this sequence. |
| | E06.A-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone. | E06.A-C.2.1.3.a | Identify the meaning of a word or phrase in context and how it makes the reader feel (e.g., figures of speech). |

PA Reporting Category: E06.A Literature Text

PA Core Standards:

CC.1.3.6.H Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics as well as their use of additional literary elements.

Assessment Anchor

E06.A-C.3 Integration of Knowledge and Ideas

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|--|--|---------------------------------|--|
| E06.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts. | E06.A-C.3.1.1 Compare and contrast texts in different forms or genres (e.g., stories, dramas, poems, historical novels, fantasy stories) in terms of their approaches to similar themes and topics. | E06.A-C.3.1.1.a | Identify similarities and differences in text of different forms or genres (e.g., stories, poems, dramas). |

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
- CC.1.3.6.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assessment Anchor

E06.A-V.4 Vocabulary Acquisition and Use

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|---|--|---------------------------------|--|
| E06.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature. | E06.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). | E06.A-V.4.1.1.a | Use context to determine the meaning of unknown or multiple meaning words. |
| | | E06.A-V.4.1.1.b | Use root word to determine the meaning of an unknown word. |
| | E06.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty). | E06.A-V.4.1.2.a | Explain the meaning of figures of speech in context. |

PA Reporting Category: E06.B Informational Text

PA Core Standards:

- CC.1.2.6.A Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- CC.1.2.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.
- CC.1.2.6.C Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

Assessment Anchor

E06.B-K.1 Key Ideas and Details

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|---|--|---------------------------------|--|
| E06.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts. | E06.B-K.1.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. | E06.B-K.1.1.1.a | Cite details and evidence from the text to answer literal and inferential questions in informational text. |
| | E06.B-K.1.1.2 Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments. | E06.B-K.1.1.2.a | Identify key details of a text to determine a central idea. |
| | | E06.B-K.1.1.2.b | Summarize the text. |
| | E06.B-K.1.1.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, or elaborated in a text (e.g., through examples, anecdotes, or sequence of steps). | E06.B-K.1.1.3.a | Identify a key individual, event or idea. |
| | | E06.B-K.1.1.3.b | Identify how an individual's actions, an event or an idea contribute to the story. |

PA Reporting Category: E06.B Informational Text

PA Core Standards:

CC.1.2.6.D Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

CC.1.2.6.E Analyze the author's structure through the use of paragraphs, chapters, or sections.

Assessment Anchor

E06.B-C.2 Craft and Structure

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|--|--|---------------------------------|---|
| E06.B-C.2.1 Demonstrate understanding of craft and structure in informational texts. | E06.B-C.2.1.1 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. | E06.B-C.2.1.1.a | Identify information within the text to determine the author's point of view. |
| | E06.B-C.2.1.2 Analyze how a particular sentence, paragraph, chapter, section, or text feature fits into the overall structure of a text and contributes to the development of the ideas. | E06.B-C.2.1.2.a | Identify where a sentence or section fit into the sequence. |
| | E06.B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text. | E06.B-C.2.1.3.a | Determine how word choice changes the meaning in an informational text. |

PA Reporting Category: E06.B Informational Text

PA Core Standards:

CC.1.2.6.H Evaluate an author's argument by examining claims and determining if they are supported by evidence.

CC.1.2.6.I Examine how two authors present similar information in different types of text.

Assessment Anchor

E06.B-C.3 Integration of Knowledge and Ideas

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|--|---|---------------------------------|--|
| E06.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts. | E06.B-C.3.1.1 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not (e.g., fact/opinion, bias). | E06.B-C.3.1.1.a | Identify the argument or claim that the author makes. |
| | E06.B-C.3.1.2 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). | E06.B-C.3.1.2.a | Compare and contrast two sources on the same or similar topic. |

PA Reporting Category: E06.B Informational Text

PA Core Standards:

- CC.1.2.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
- CC.1.2.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor

E06.B-V.4 Vocabulary Acquisition and Use

| DESCRIPTOR | ELIGIBLE CONTENT | Alternate Eligible Content Code | ALTERNATE ELIGIBLE CONTENT |
|---|---|---------------------------------|--|
| E06.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts. | E06.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). c. Determine the meaning of technical words and phrases used in a text. | E06.B-V.4.1.1.a | Use context to determine the meaning of unknown or multiple meaning words. |
| | | E06.B-V.4.1.1.b | Using root words and affixes, determine the meaning of an unknown word. |
| | | E06.B-V.4.1.1.c | Determine the meaning of general academic and domain specific words and phrases related to a grade-appropriate text. |
| | E06.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty). | E06.B-V.4.1.2.a | Define the meaning of words in context, such as figures of speech and figurative language. |